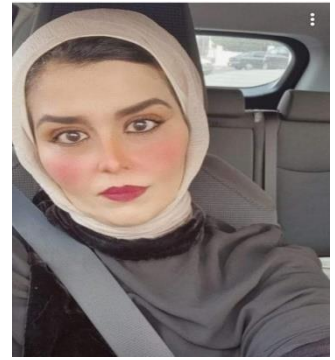


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Education

2005-2009 Indiana University, Bloomington, IN

Ph.D., Human Developmental Psychology major & Minor: Inquiry Methodology , School of Education, 2009.

Dissertation: *Mothers' Parenting Styles as Predictors of Palestinian Children's Peer Victimization and Aggression.*

University of Jordan, Jordan, Amman

M.S., Educational Psychology, Faculty of Educational Sciences, 2005, graduated with High Honors

Educational Sciences Faculty: United Nations Relief and Works Agency for Palestinian (UNRWA), Amman, Jordan

BA, Elementary Education, 1999, graduated with High Honors

Professional Experience

Associate Professor, Faculty of Educational Sciences, The University of Jordan, 2016-2023.

Assistant Professor, Faculty of Educational Sciences, The University of Jordan, 2009-2016.

Visiting Assistant Professor, The Faculty of Rehabilitation Sciences, University of Jordan. (2012-2015).

Visiting Assistant Professor, Social Work College, University of Jordan, TEMPUS Joint European Project - Egypt and Jordan. (2011/2012)

Assistant Dean for Development Affairs, Faculty of Educational Sciences, The University of Jordan , (2011/2012).

Field Experience

Vice Dean For Students Affairs, Deanship for Students Affairs , University of Jordan, Amman (2021-2022).

Consultant, Counselling and emPowerment Services – CAPS, German Jordanian University, 2016-2018

Trainer Psychology, Lynn community health center (LMHC), MA, Boston, In Behavioral Health Services, 6-9/2016.

Trainer Counselor, Center for Human Growth Counseling Services, School of Education, Indiana University, Bloomington, IN, 2005-2009.

□ Courses Taught at University of Jordan

For Doctoral Degree: Adolescents Psychology (2017/2020).
Gender Psychology (2017-2020).
Socialization and Learning (2018-2020).
Thinking and Learning in social context (2017-2021)

For Master Degree: Human Developmental Theories and its application (2013/2020)

- ED 705: Child Psychology (2011/2014)
- ED 710: Child Cognitive and Language Development. (2012/2020).
- ED501: Educational Psychology (2020/2021).
- ED507: Teaching Thinking (2019/2020).

For Diploma Degree:

- SW 501: Child Growth in Arabic World-Diploma Degree.
- SW 508: Children in a Changing Economy-Diploma Degree.

For Bachelor Degree:

- ED 203: Human Development (2010/2020)
- ED 311 : Socioemotional Development (2009/2019)
- ED 251: Educational Psychology (2011/2019)
- ED 191: Research Basics of Educational Research (2009/2019)
- ED 340: Principles of Psychological and Educational Measurement (2010/2014)
- ED 312: Language and cognitive development of the child.
- ED 252: Child Development

Publications

Sayed, E. & Ahmad, I. (2023). The Predictability of Cognitive Dissonance and Social Support in Identity statuses among Jordan Universities Students. Unpublished Doctoral thesis, University of Jordan, Amman, Jordan.

Alsous, R. & Ahmad, I. (2023). Modelling Causal Relationships between Inner Speech, Emotional Regulation and Executive Functioning among Adolescent Students in Jordan. Unpublished Doctoral thesis, University of Jordan, Amman, Jordan.

Jaradat, S., & Ahmad, I. (2023). The Mindfulness and its relationship with Academic Resilience for the Secondary Students in the Public Schools in Qatar. Unpublished Doctoral thesis, University of Jordan, Amman, Jordan.

Esleem, M. & Ahmad, I. (2023). Developing a Model of the Relationship between Perfectionism and Resilience in the Light of Parenting Styles among University of Jordan Students. Unpublished Doctoral thesis, University of Jordan, Amman, Jordan.

Al-Shammari, J., & Ahmad, I. (2021). The degree of availability of Cognitive styles and Critical thinking and their relationship to decision making skill among for the basic tenth grade students in the state of Kuwait. Unpublished Doctoral thesis, University of Jordan, Amman, Jordan.

Ahmad, I. & Smetana, J. (2021). Palestinian Refugee Youth in Jordan: Parental Practices, Neighborhood Cohesion and Assistance, and Adolescent Wellbeing. *International Journal of Environmental Research and Public Health*, 1-11. <https://doi.org/10.3390/ijerph18073649>.

Ayesh, A. Ahmad, I. (2021). Developing of a mathematical model for the relationship between social support, self-efficacy and self-regulation with academic achievement for tenth grade students in Jordan according to variables of sex and educational level of parents, *Jordanian Educational Journal*, 23-69.

Abdarazeq, O. Ahmad, I. (2021). The effectiveness of academic success and failure Weiner's causal attribution training program, on raising perceived

academic self-efficacy and reducing academic procrastination.
Unpublished Master thesis, University of Jordan, Amman, Jordan.

Al-Ahmadi, W. & **Ahmad, I.** (2019). The Predictive Ability of Self-Organization in the Perceived Academic Self- Competence of High School Students in Al Madinah Al Munawwarah. Unpublished Master thesis, University of Jordan, Amman, Jordan.

Smetana, J. G., **Ahmad, I.** (2018). Heterogeneity in Perceptions of Parenting Among Arab Refugee Adolescents in Jordan. *Child Development*, 5 ,1786–1802. <https://doi:10.1111/cdev.12844>

Smetana, J. G., **Ahmad, I.**, & Wray-Lake, L. (2016). Beliefs about parental authority legitimacy among refugee youth in Jordan: Between-and within-person variations. *Developmental Psychology*, 52, 484-495. <https://doi.org/10.1037/dev0000084>.

Smetana, J. G., **Ahmad, I.**, & Wray-Lake, L. (2015). Iraqi, Syrian, and Palestinian refugee adolescents' beliefs about parental authority legitimacy and its correlates. *Child Development*, 86, 2017-2033. <http://doi.org/10.1111/cdev.12457>.

Ahmad, I., Smetana, J., & Klimstra, T. (2014). Parental monitoring, adolescent disclosure, and adolescent adjustment among Palestinian refugee youth in Jordan. *Journal of Research on Adolescents*. <https://doi-org.proxyiub.uits.iu.edu/10.1111/jora.12133>

Ahmad, I., Vansteenkiste, M., & Soenens, B. (2013). The relations of Arab Jordanian adolescents' perceived maternal parenting to teacher-rated adjustment and problems: Perceived need satisfaction as an underlying mechanism. *Developmental Psychology*, 49, 177-183. <https://doi:10.1037/a0027837>

Ahmad, I. & Soenens, B.(2010). Perceived maternal parenting as a mediator of the intergenerational similarity of dependency and self-criticism: a study with Arab Jordanian adolescents and their mothers, *Journal of Family Psychology*, 34(6),756-765. <https://doi.org/10.1037/a0021508>

Reeve, J., Vansteenkiste, M., Assor, A., **Ahmad, I.**, Cheon, S. H., Jang, H., & Wang, C. J. (2013). The beliefs that underlie autonomy-supportive and controlling teaching: A multinational investigation. *Motivation and Emotion*, 1-18. <https://doi.org/10.1007/s11031-013-9367-0>

Presentations

-
- Ahamad, I.** (2021). Cultural heritage (in particular intangible heritage) as medium for intercultural dialogue. Paper presented at Symposium at Coronmics and cultural Heritage in the Middle East Politecnico di Milano - Polo Territoriale di Mantova Piazza d'Arco, 3 - 46100 Mantova.
- Ahmad, I., & Smetana, J.** (2017). Perceptions of parenting among Iraqi, Palestinian, and Syrian Refugee Adolescents. Paper will presented at a symposium at the Society for Research on Adolescents, Maryland, Baltimore, USA.
- Ahmad, I., Smetana, J., & Gruhn, D.** (2015). *The Impact of Collective War Trauma and Parenting Practices on the Adjustment of Syrian and Iraqi Refugee Adolescents*. Paper presented at a symposium at the Biennial Meetings of the Society for Research in Child Development. Philadelphia, Pennsylvania, USA.
- Smetana, J., **Ahmad, I., & Wray-Lake, L.** (March, 2015). *Heterogeneity in Iraqi, Syrian, and Palestinian refugee youths' beliefs about parental authority*. Paper presented at a symposium at the Biennial Meetings of the Society for Research in Child Development. Philadelphia, Pennsylvania, USA.
- Smetana, J., **Ahmad, I., & Iraqi, Wary-Lake, L.** (March, 2015). *Syrian, and Palestinian Refugee Youths' Beliefs about Legitimate Parental Authority*. Paper presented at a symposium at the Biennial Meetings of the Society for Research in Child Development. Philadelphia, Pennsylvania, USA.
- Crocetti, E., Klimstra, T., **Ahmad, I.,** Ciecuch, C. H. Gao, P. M. Matos, Negru, O., Sugimura, K., Zimmermann, G., Meeus, W. (2012). *Studying identity cross culturally: A nine Nation study with adolescents and emerging adults from European and Asian countries*. Paper presented at the 13th biennial conference of the European Association for research on adolescence, Venue: Island of Spetses, Greece.
- Crocetti, E., **Ahmad, I.,** Gao, C., Fermani, A., Meeus, A. (2012). *Unraveling links between anxiety and identity in adolescents from European countries, Middle East and China*. Paper presented at the 13th biennial conference of the European Association for research on adolescence, Venue: Island of Spetses, Greece.
- Niemiec, C. P., **Ahmad, I.,** Cheng, Y., Hamarta, E., Özyeşil, Z., & Yu, S-H. (2012, April). *Provision of choice and grade focus in the written narratives of students from four countries*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.

Ahmad, I., & Assor, A., & Roth, G. (2011). *Parenting Styles as Predictors of Jordanian Early Adolescents' types of motivation* . Paper presented at the meeting of the American Psychological Society in Washington, DC (May 26-29, 2011).

Ahmad, I., Soenens, B. & Vansteenkiste, M. (2011). *How is Parenting Related to Adolescent Adjustment? Need Satisfaction as a Mediator in an Arab Jordanian Sample*. Poster session presented at the Society for Research in Child Development (SRCD), Montreal, Canada.

Ahmad, I. (2010). *Parenting Styles as Predictors of Palestinian Early Adolescents' Peer Victimization and Aggression*. Poster session presented at the Annual Convention of Association for Psychological Science, Boston, MA.

Ahmad, I., & Soenens, B. (2010). *Maternal Psychological Control and Depressive Symptoms and Experiences In Arab Adolescents*. Poster session presented at the Annual Convention of Association for Psychological Science, Boston, MA.

Ahmad, I., & Soenens, B. (2010). Cross-cultural Equivalence of the Assessment of Maternal Psychologically Controlling Parenting: A Comparison of Dependency-Oriented and Achievement-Oriented Psychological Control between Jordanian and Belgium Samples. Poster session presented at the at the Fourth International Conference on SelfDetermination Theory, Ghent, Belgium.

Ahmad, I. (2009). *Children socialization*. Poster session presented at the 10th annual international conference on Education . Athens, Greece.

Stright, A. & **Ahmad, I. (2008, May).** *Maternal parenting styles and children's social adjustment and academic achievement in Jordanian primary school*. Poster session presented at the annual meeting of the American Psychological Society, Chicago, IL.

Master's and Doctoral Thesis Supervision

Chaired:

Ayesh, A. (2021). Developing of a mathematical model for the relationship between social support, self-efficacy and self-regulation with academic achievement for tenth grade students in Jordan according to variables of sex and educational level of parents. Unpublished Master thesis, University of Jordan, Amman, Jordan.

Abdarazeq, O. (2021). The effectiveness of academic success and failure

- Weiner's causal attribution training program, on raising perceived academic self-efficacy and reducing academic procrastination. Unpublished Master thesis, University of Jordan, Amman, Jordan.
- Al-Ahmadi, W. (2019). The Predictive Ability of Self- Organization in the Perceived Academic Self- Competence of High School Students in Al Madinah Al Munawwarah. Unpublished Master thesis, University of Jordan, Amman, Jordan
- Hadad, M. (2019). The Impact of a Training Program Based on Art Activities on Self-Esteem and Anger in the Primary Schools Children in Amman. Unpublished Master thesis, University of Jordan, Amman, Jordan.
- Alaa Alrababah . (2018). Parental Styles and their relation with Emotional Intelligence among the Students of the University of Jordan in light of some variables. Unpublished Master thesis, University of Jordan, Amman, Jordan.
- Mais, Abu Al-Adas. (2016). Parenting styles and their relation to children attachment patterns of kindergarten children. Unpublished Master thesis, University of Jordan, Amman, Jordan.
- Lafi, Tamador. (2016). Parental Styles and its relationship with social competence considering related demographic variable for adolescents in Palestine. Unpublished Master thesis, University of Jordan, Amman, Jordan.
- Khawalid, Randa. (2015). Individual identity dimension and its relationship with depression in late adolescence stage among a sample of Palestinian and Jewish University students. Unpublished Master thesis, University of Jordan, Amman, Jordan
- Hazem, Baraah. (2015). The Relationships between Parenting Styles and Individual Identity Status For Arab Secondary School In Palestine. Unpublished Master thesis, University of Jordan, Amman, Jordan.
- Saeed, Al-said. (2014). Developing Arab Version of Dimensions of Identity developmental scale in late adolescents in Jordan and Discuss the validity and reliability characteristically by the Standard Psychometric Norms. Unpublished Master thesis, University of Jordan, Amman, Jordan

Committee Membership:

The level of Self-Esteem and its Relationship with the job

Dawad, M., (2021). The effectiveness of SCAMPER Strategy in Developing Creative thinking and habits of minds among kindergartners in Jordan. Unpublished Master thesis, University of Jordan, Amman, Jordan.

Nadiah, Al-Khaldi. (2016). The impact of a training program based on psychodrama in the development of self-concept and self- efficacy among seventh grade students in Kuwait. Unpublished Master thesis, University of Jordan, Amman, Jordan.

Tasneem, Eghbariah (2016). The level of creative divergent thinking among third-grade children according in view of language learning (monolingual\ bilingual) and sex differences. Unpublished Master thesis, University of Jordan, Amman, Jordan.

Reem, Habashi. (2015). Attachment parent and peer and its relations with self-concept adolescence in the middle stage. Unpublished Master thesis, University of Jordan, Amman, Jordan.

ALotaibi, Ghazai. (2014). self efficacy and its relation with motivation of achievement for sixth grade students in al-dawadmi directorate in the kingdom of Saudi arabia. Unpublished Master thesis, University of Jordan, Amman, Jordan.

Kharraz, Doaa. (2014). The effect of training on Meat-cognitive skills in the development of self-regulated learning and problem solving for female tenth grad students. Unpublished Master thesis, University of Jordan, Amman, Jordan.

Ashraf, Dawod. (2014). Studying the Impact of The Skills In The Internal Collection, Study-Skills, And Motivation of Eighth-Grade Students In Jordan. Unpublished Master thesis, University of Jordan, Amman, Jordan.

Al-Braizat, Arwaa. (2013). Effectiveness of a training program based upon SCAMPER strategies to develop self-efficacy of gifted kindergarten children. Unpublished Master thesis, Al-Balaqa' Applied University, Al Salt, Jordan.

Honors and Awards

Sesame Seeds funding research project titled “*Listening to My Own Voice: A Play Therapy Project with Syrian Refugee Children*, (\$20,000), 2019.

University of Jordan, Deanship of Academic Research Council funding research The differences of perceived parenting and its relationships between Iraqi, Syrian, and Palestinian refugee adolescents and Jordanian, (\$2,150), 2013

Jacobs Foundation International Travel Award for Doctoral Student (\$1500), Society for Research in Child Development. 2011

Trentham Travel Award (\$1500), School of Education, Indiana University at Bloomington, 2009.

Full 4-Year Doctoral Scholarship to Study Abroad, Faculty of Educational Sciences at The University of Jordan, 2005-2009

Full 3-years Master Scholarship for Students Excellence, Faculty of Educational Sciences at The University of Jordan, 2003-2005.

Work & Consulting 2012 till 2016

Cross-cultural International Consultant, AhmediaTV, Network, USA. offering consulting on variety of reporting concerning the psychological trauma on children’s life in refugee camps in Middle East.

2014-2015

Overseen the editing and reviewing of several academic books and publications, for national and international publishing houses.

UNIVERSITY COMMITTEES

- Scientific Research Committee, UJ (2023).
- Strategic Planning Committee, UJ (2022).
- Graduate Studies Committees at The Faculty of Educational Sciences; UJ; (2019-2020)
- University Graduates for Quality Assurance Committee, (2018).
- MENA Accreditation Symposium Committee, (2015).
- Higher Education in the Middle East Committee at The University of Jordan, (2015-2016) •

Professional Memberships

- Association for Psychological Science (APS) (2011-2022).
- International Society for Interpersonal Acceptance and Rejection (2011-2013).

- Society for Research in Child Development (SRCD) (2010-2022).
- Society for Research on Adolescence (SRA) (2010-2020).
- American Psychological Association Member
- American Counseling Association - Member
- American College Counseling Association-member
- Association of Jordanian women academics. (Jordan) (2014-2017)
- Jordanian Psychological Association (Jordan). (2014-2017)

- **References:**

References will be submitted upon request